

Name: _____

Class Period: _____

Story: "The Ravine" **Author:** Graham Salisbury **Unit:** Story Elements (Setting, Characters, Conflict, Plot & Theme)

You can find the text here: <https://tinyurl.com/SSMS6Reading18>

DUE: August 27, 2018

A. Define the elements of a story. (30 points)

<u>Story Element</u>	<u>Definition</u>	<u>Example from "The Ravine"</u>
Plot		
Setting		
Characters		
Conflict		
Theme		

B. Text Features: What text features can you find? Include page numbers. **(20 Points)**

<u>List the text features:</u>	<u>Page number</u>

****Based on the text features, what do you predict this story will be about?**

C. Close Read Questions (70 points)

1. Consider the title. What is a ravine? What kind of decisions do you think the characters will have to make?

2. Read the first three paragraphs. Where does the story take place? What had happened in the ravine only two weeks earlier?

3. (Read to line 181: "don't think like that.") How would you describe Joe-Boy? How does he treat Vinny?



4. How does Vinny feel about being in the ravine? Why?

5. (Read to 184: “No choice.”) What did Vinny’s parents think about him going to the pond?

6. (Read to 189 “*don’t...*”) What decision does Vinny have to make? How are both choices risky?

7. Finish reading *The Ravine*. Think about the people in Vinny’s life (parents/friends). How might they respond to the choice he made?

D. Mark the Text. (50 points)

<u>Annotation</u>	
To show you’re thinking while reading, write the line numbers, words, or phrases of the text that fit into each of the following categories.	
<u>Symbol</u>	<u>Meaning</u>
<p>?</p> <p>I’m confused/I have a question</p>	
<p>!</p> <p>Surprising/”Juicy details”</p>	
<p>I love this! Favorite part!</p> 	
<p>Theme (Life Lesson)—Very Important Part</p> 	
<p>C</p> <p>Connection/ this reminds me of</p>	

